

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031

DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

Course Name: English Language and Communication Skills Laboratory
(Common to all branches)

SYLLABUS FOR B.E. 1/4

W.E.F-2023-2024

L : T : P (Hrs/Week) : 2	SEE Marks : 50	Course Code: U23HS111EH
Credits: 1	CIE Marks : 30	Duration of SEE : Hours : 3

COURSE OBJECTIVES The course will enable the learners to:	COURSE OUTCOMES On completion of the course, learners will be able to:
1. Learn the speech sounds, parts of speech and distinguish between vowel and consonant sounds in the English language to reduce mother tongue influence when speaking English.	1. Speak well using 'generally acceptable English' in terms of pronunciation and diction.
2. Understand and follow the rules in debates, group discussions, interviews.	2. Participate effectively in group discussions, public speaking, debates (formal and informal).
3. Develop reading skills and analyse various text types.	3. Read, analyse, evaluate and infer meaning from different types of texts and Paraphrase them.

1.0 PHONETICS LAB- TOPICS

1.1 Introduction to English Phonetics:

Classification of consonants and vowel sounds and related symbols. Pronunciation of commonly mispronounced words.

1.2 Aspects of language learning and ear training activities- Word stress and intonation, Pronunciation of silent letters, mispronounced words, and Foreign words used in English

2.0 INTERACTIVE COMMUNICATION SKILLS LAB-TOPICS

2.1 Formal and informal conversations—From initiating to terminating stage.

2.2 Group discussion: Objectives of GD, Types of GDs; Initiating, Sustaining, and concluding a GD—Using discourse markers.

2.3 Public speaking:

Dos and don'ts of public speaking. Listening and analysing speeches of great personalities in history, Josh talks, Movies.

2.4 Debate:

Understanding the difference between a debate and a group discussion, essentials of debates.

3.0 READING SKILLS LAB

3.1 Strategies of reading using SQ3R, applying it to various text types.

3.2 Teaching different types of texts for comprehension—From short stories to technical articles.

2.3.1 Newspaper reading. Summarizing, paraphrasing, and presenting news articles.

Prescribed textbook for laboratory:

1. Speak Well: Jayshree Mohanraj, Kandula Nirupa Rani and Indira Babbellapati - Orient Black Swan
2. Longman Dictionary of Contemporary English—Latest Edition.

Jaqueline

Learning Resources:

1. Balasubramanian: A textbook of English phonetics for Indian students, Macmillan, 2008.
2. Priyadarshini Patnaik : Group discussion and interviews, Cambridge University Press India private limited 2011.
3. Daniel Jones: Cambridge English Pronouncing Dictionary - A Definitive guide to contemporary English Pronunciation.
4. Reading Cards (Eng400): Orient Black Swan. Reading Squabble - Hadfield.


The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal tests	:	<input type="text" value="1"/>	Max. Marks	:	<input type="text" value="30"/>
2	No. of assignments	:	<input type="text" value="3"/>	Max. Marks	:	<input type="text" value="5"/>
3	No. of Quizzes	:	<input type="text" value="3"/>	Max. Marks	:	<input type="text" value="5"/>


Duration of Internal Tests : 90 Minutes

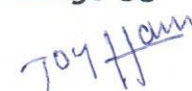
Signatures of BoS:- 28th June 2023-24


Dr. Jacqueline Amaral
Head-HSS&BoS Chairman-VCE


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